

Course: Marine Science (Regular and Honors)

Content Support/Contact: Ryan Westberry <u>Ryan.Westberry@collierschools.com</u>

Technology Support/Content: n/a

Week 1	Day 1	Day 2	Day 3	Day 4	Day 5
Lesson/Topic:	Ocean currents and	Waves & Tides Review	Plate Tectonics and the	Marine Taxa and	Adaptations
	influence on Climate		Ocean Floor Review	organisms	
Resource:	TED-Ed How do Ocean	Neil deGrasse Tyson	Slab Pull on the Plates	Earth Rocks! Kingdoms,	10 most beautiful sea
	Currents Work?	Explains Tides	<u>explained</u>	Phyla and More	creatures in the World
Task:	Watch the TED-Ed video	Watch <u>Neil deGrasse Tyson</u>	Watch the video above	Watch the video and	Watch this video and
	and pause to take notes.	Explains Tides and note	on Slab Pull; plate	pause to take notes on	write down the names of
	Extend with this <u>NASA</u>	how that explanation	tectonics. Does this differ	the classification systems	each sea creature
	video on the interactions	might be different from	from how you have been	and which animals are in	mentioned and list the
	of Weather and Climate	how you previously	taught this in the past?	each phyla. Pause to	special adaptations for
	Then check out this <u>LIVE</u>	understood Tides.	How does this change	take the quizzes as well.	survival that make it
	view of the wind and sea	Watch What causes	your understanding of	Then check out <u>Keys</u>	unique (and beautiful).
	surface on Earth.	Waves? Take notes.	Earthquakes?	Marine Laboratory:	
	What do you think would		What about the deepest	Invertebrate Taxonomy	Enjoy a moment of quiet
	happen if any of the main	Bonus: watch these <u>ships</u>	place on Earth?		observation of these
	ocean currents stopped or	navigate through HUGE	(7Miles)		marine animals on this
	changed direction?	waves!	Watch this <u>NatGeo</u>		live webcam.
	Write your response and		Documentary if you have		
	share with your class in		more time.		
	discussion.				
Recommended	45 minutes – 1 hour	45 minutes – 1 hour	45 minutes – 1 hour	45 minutes – 1 hour	45 minutes – 1 hour
Duration:					